

Year 2

Welcome Booklet





Dear Parents,

Welcome to Year 2.

We hope the following information will be of assistance to you and your child, and will help to ensure a smooth transition from Year 1 to 2.

Should you have any additional queries, please don't hesitate to get in touch.



Year 2 Expectations

Year 2 children are the top of the Pre-Prep and are expected to be ambassadors for Park Hill, which requires them to:

- Model good behaviour and support their younger peers
- work to the best of their abilities
- be polite and courteous
- support others in the environment
- become more independent in everyday activities
- gain confidence
- become more aware of their next step in learning



Class Routine

Morning

The side gate will open at 8:00am and your child will be able to drop their bags off in the classroom and go out for morning run-around.

Once in the classroom, children will be expected to independently hang up their coat, PE bag, unpack book bags, put any completed reading books in the reading box and put any homework in the homework tray.

The day will begin with 'morning work' which will often be handwriting or reading, and lessons will start promptly at 8:30am. If you have any messages or notes please email the teacher and office or add a note on the class group.

Afternoon

The gate will open for collection at 3:30pm and children will be brought from their class to the front of school to be dismissed. The children will always shake hands with the dismissing teacher before leaving.

If you are unable to pick up your child at this time, Park Hill runs an after school club and Tea Club. More information on this under Extra Curricular Activities.



Class Routine

Homework will be set on a Thursday, and children will have 1 week to complete it. Homework is compulsory.

Timetables tests are once a week and will be set in the homework folder on Showbie.

Please ensure that children have a pencil case that is fully stocked with pencils, colour pencils (not felt-tips), a ruler, rubbers, a pencil sharpener, a pair of scissors and 2 glue sticks.

They will also need a named water bottle, wired black headphones (not Bluetooth) and a robust stylus (the Adonit brand is reliable).





Year 2 children should come to school each day wearing their formal uniform unless otherwise stated.

The children will need to wear their PE kit on Tuesdays for PE, and Thursdays for Forest School.

<u>Please</u> ensure that <u>all</u> uniform is labelled.



Homework

Your child will receive a weekly homework pack which will include: daily reading, a literacy activity, maths activity, occasionally a piece of work centred on science or topic work, and spellings.

Children will be given a reading/homework folder, which will house their reading book and any homework. The Reading Record will be set up on Showbie which can also be used for any notes. It is imperative that children read little, but often. Children must read every evening.

Spelling tests will be held on Fridays.



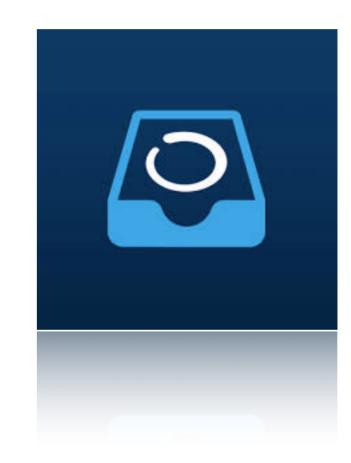
Showbie

Much like in Year 1, Year 2 children will use our online platform, Showbie. This is an application that can be downloaded on Apple devices. It is also available as a web based application. If you need support setting up the parent portal please speak to your class teacher.

Where appropriate, homework can be completed directly on Showbie, however, a homework book will also be provided for most tasks. Spellings and other pieces of work will also be available on Showbie. If requested, we can give you your child's Showbie school log if they have their own device at home.

The code for your children's Year group class is: **U6AQC**

The code for the Year 2 Parent Chat is: 7232H





English

The children will become more familiar with and confident in using language in a greater variety of situations. They will, for example, listen to and express views about a wide range of books and poems retell familiar stories and discuss the order of events, clarify the meaning of words and extend vocabulary and join in with discussions, ask questions and explain their understanding

Pupils will be taught to read words fluently and speedily using daily phonics, as well as developing a growing bank of words that they recognise instantly. They will also be taught to check their own reading makes sense, and to re-read and correct when something doesn't make sense.

As well as being able to read words, children need to understand what they read and develop a lifelong love of reading. They will learn to do this through carefully structured activities using a wide range of high-quality books. They are encouraged to answer questions about a text, using inference and deduction and predict what might happen at various points in a story. In order to help this, please ensure that when reading at home, you discuss what the children have read to you.

The children will also continue to work on their handwriting with daily practice.



Mathematics

We will be covering the key National Curriculum objectives below, and aiming to go well beyond.

OUR PROGRESSION IN MATHS:

Number and Place Value

Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward / backward; recognise the place value of each digit in a two-digit number; identify, represent and estimate numbers using different representations; compare and order numbers from 0 up to 100; use and = signs; read and write numbers to at least 100 in numerals and in words; use place value and number facts to solve problems

Addition and Subtraction

Solve problems with + and -; apply mental / written methods; recall and use + and - facts to 20; derive and use related facts up to 100; + and - a two-digit number and ones; a two-digit number and tens, two two-digit numbers; add three one-digit numbers; recognise and use the inverse relationship

Multiplication and Division

Recall and use x and \div facts for the 2, 5 and 10 multiplication tables; calculate statements for x and \div ; solve x and \div problems; use materials, arrays, repeated addition, mental methods, x and \div facts

Fractions

Recognise, find, name. write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, of a length, shape, set of objects or quantity; write simple fractions $\frac{1}{2}$ of 6 = 3; recognise equivalence $\frac{2}{4} = \frac{1}{2}$

Measurement Estimate

Measure, compare, order lengths (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml); recognise / use symbols for £ and p; combine amounts to make values; find different combinations that equal the same; solve simple problems; tell / write time to five minutes; know number of minutes in an hour / number of hours in a

Geometry

Identify, describe, compare and sort 2D and 3D shapes, identify symmetry; describe position, direction, movement, include turns and right angles Statistics Interpret / construct simple pictograms, tally charts, block diagrams, simple tables; ask / answer simple questions



Science

We will be covering these key areas within our Science lessons:

Animals, including Humans

• mini-beasts, food chains, offspring and ageing

Electricity

Household and safety, circuits and circuit diagrams

Materials

• Conductors and insulators of electricity, building materials

Human Skeleton and Muscles

Functions and names

Plants

• Parts of a plant, pollination, the life cycle of a flowering plant

Mini Ecosystem (Richmond Park)

• An in-depth look at Richmond Park and its habitats and the animals that live there



Humanities

Humanities is a combination of history and geography History

Famous people of the past, the Great Fire of London and the Stone Age.

Geography

Weather, maps, and directions. Environmental study of Richmond Park and farming around the world.



Computing

In Year 2, the children will be coding using Expresso and other apps. They will be experimenting with cameras and editing software to create videos. Utilising the power of the internet, the children will learn to use it safety, before learning how to research and elicit information for use in reports and presentations. Children will also be taught word processing skills.

iPad

Each child will have their own iPad which they will use, not only in Computing, but across our curriculum to enhance their learning.

Coding

The children will be taught to code in Year 2 using Espresso, Swift Playgrounds, and Tynker. These applications will be used to demonstrate key ideas and allow the children to develop their coding skills.

We also have access to Meetbots, Sphero's and the children will begin to experiment with controlling a object rather than just the iPad.



PE and Games

We will continue to be the only Prep School using the impressive Kingston Grammar School Ditton Fields.

Autumn Term

Football and Netball

Spring Term

Hockey and rugby

Summer Term

Cricket, rounders and Athletics

In addition to this, there will be various events throughout the year including football, rugby, hockey, running, duathlon etc.

The children will go swimming every **Wednesday** morning, so please ensure that they come to school with a plain black swimming costume, swimming hat, googles and a named towel in a clearly labelled bag.



RE

In Religious Education, the children will be learning about different religions through the following topics: Signs and Symbols, Christmas, Special Places, Easter, Religious Leaders.

Music

The curriculum covers the following areas -

Play and performance in solo and ensemble contexts, use of their voices and playing musical instruments with increasing accuracy, fluency, control and expression. They will learn to improvise and compose music for a range of purposes using the interrelated dimensions of music.

PSHCE

PSHCE helps to give children the knowledge, skills and understanding they need to lead confident, healthy and independent lives. It aims to help them understand how they are developing personally and socially, tackling many of the moral, social and cultural issues that are part of growing up. We will be covering a range of topics, such as celebrating difference, healthy living, relationships and dreams and goals.



Extra-Curricular Activities

After School Club runs daily, from 3:30 - 6pm. Your child may also stay for Tea Club, following an After School Club (from 5 - 6pm. You can book after-school-care via the school office. Please book by 2pm each day.

After School Clubs- A selection of after school activities are run by the teachers each year. These clubs are sent out to parents at the beginning of each term and include things like art, choir and board games.

Breakfast Club runs daily from 7:30 - 8:00am. Please book the night before, via the school office and ensure your child attends on time as the gate will shut promptly at 7:35am.

Please note that Breakfast and After School Clubs will be available from the first day of term. After School Activities run for twelve sessions in the Autumn Term and nine in the Spring and Summer Terms. After School Activities and Musical Instrument lessons will begin in the second week of the Autumn Term.



Contact Details

The Showbie parent group chat is used for general communication, reminders and queries with parents linking directly with the teacher.

The code for the Year 2 Parent class communication group is: **7232H**

The code for your children's class work on Showbie is: $\bf U6AQC$

If you have any queries please find me at the gate or use the email below:

Year 2 Teacher - Miss Lily Parkinson lily.parkinson@parkhillschool.com

