



Welcome to Year 2

Dear Parents,

Welcome to Year 2. We hope the following information will be of assistance to you and your child and will help in ensuring a smooth transition from Year 1 to 2.





Introduction

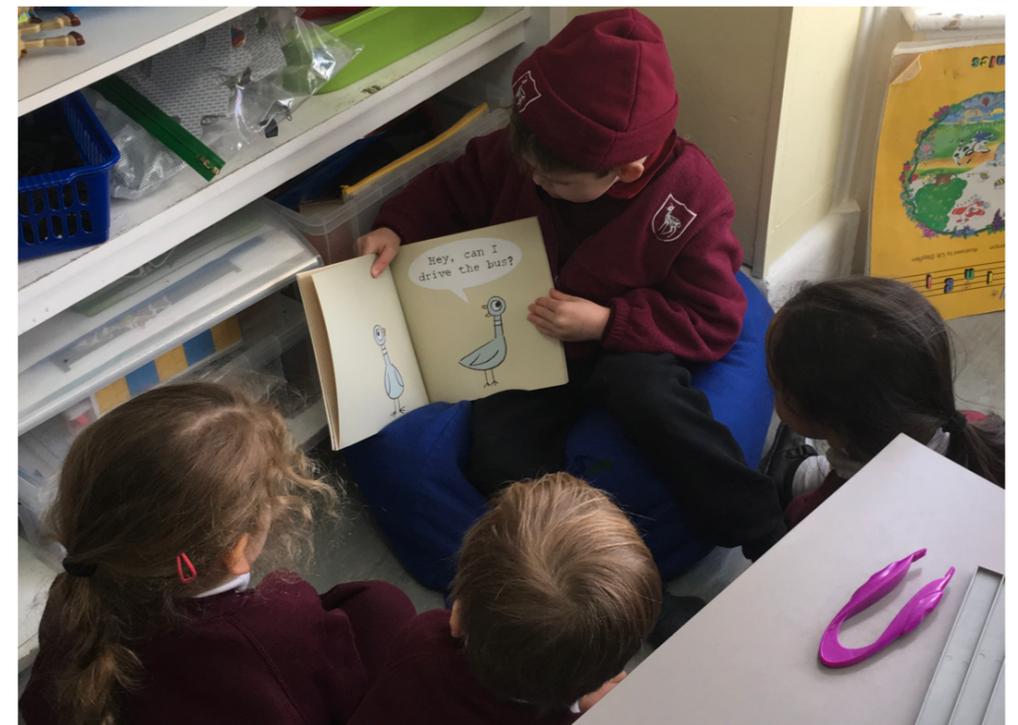
1. Expectations
2. Routines
3. The timetable
4. Equipment
5. Uniform
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What do we expect from a Year 2 student

Year 2 children are expected to be ambassadors for Park Hill which requires them to:

- be good role models in how they behave and support their younger peers
- work to the best of their abilities
- be polite and courteous
- support others in the environment
- become more independent in everyday activities
- gain confidence
- become more aware of their next step to learning.



Routines

Morning

The side gate will be open at 8:00am and your child will be able to enter the classroom at 8:15am.

Once in the classroom they will be expected to independently hang up their coat, PE bag, and unpack book bags, putting any completed reading books in the reading box, handing their planner in, and put any homework in the homework tray.

Once this is complete they will be given a short task, so please ensure they arrive on time - lessons will start promptly at 8:30am. If you have any messages or notes please put these in your child's planner or, preferably, email the teacher or office. The teacher is around during this time and can meet for short informal chats before school.

Afternoon

The gate will open for collection at 3:30 and children will be brought from their class to the area outside second steps to be dismissed. The children will always shake hands with the dismissing teacher before leaving.

If you are unable to pick up your child at this time, Park Hill School runs an after school club. More information on this under Extra Curricular Activities.

Class routine

Homework is given out each week on a Thursday through our Showbie system. Homework is due on the next Wednesday.

Timetables tests are once a week and will be sent back to you via the Showbie system.

Weekly spellings will be given out and spelling tests are on Thursday morning, after assembly.



The Timetable

The timetable will vary and may change as the new year begins.
Below is an example of the Year 2 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	English	Maths	English	Assembly	English
9:00 - 9:30					
9:30 - 10:00	Maths		Maths	English	Maths
10:00 - 10:30					
10:30 - 11:00		Sports			
11:00 - 11:30	Science		Computing	Maths	RE
11:30 - 12:00					Humanities
12:00 - 12:30			French		
12:30 - 1:30					
1:30 - 2:00	Adventure school	English	Comprehension	Music	STEAM
2:00 - 2:30			PSHCE		
2:30 - 3:00		Art and DT	Golden time	Performing Arts	
3:00 - 3:30	Story time				



Equipment

Please ensure that your child has the following:

- 5 HB Pencils (Staedtler or an equivalent brand as these are hard wearing)
- Sharpener
- Coloured pencils
- Glue stick (Pritt Stick is preferred as it is long lasting)
- Suitable scissors
- Felt tips
- 30 cm ruler (cm and mm)
- Rubber
- Oxford Junior Illustrated Dictionary ISBN: 9780192732606
- Oxford Junior Illustrated Thesaurus ISBN: 9780192756862
- Water Bottle
- An old adult size t-shirt for Art and DT work
- A pair of black over the ear headphones
- A stylus

Please no Smiggle or pop cases.
These can be very distracting in class.

Year 2 children should come to school each day wearing their formal uniform unless otherwise stated. All children should wear winter uniform for autumn and spring terms, and will wear summer uniform in summer. Please ensure that all uniform is labelled, otherwise we cannot guarantee that, should it be misplaced, that we will be able to find it.

Adventure School

On Monday, children should bring their sports kit and waterproof clothing for Adventure school in their back pack. A pair of wellington boots are advisable also. Please ensure their uniform is clearly labelled using name tapes.

PE and Games

On Tuesdays the children should be wearing their sports kit to school and will be spending the day in their PE kit.

Below is our uniform timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
Come to school in	Formal uniform	PE/Games kit	Formal uniform	Formal uniform	Formal uniform
Bring with you	Adventure school kit	None	None	None	None
Leave school in	Adventure school kit	PE/Games kit	Formal uniform	Formal uniform	Formal uniform

Homework

Your child will receive a weekly homework pack which will include: daily reading, a literacy activity, maths activity, occasionally a piece of work centred on science or topic work, and spellings. We will also set an occasional project to improve various aspects of their presentation skills.

On the right hand side is a copy of the homework sheet. Each week, this sheet will contain details of the homework tasks and information from the week.

Here is an example of last years homework letter.



Homework

Week commencing 16th April 2018

Please allow 30 minutes per piece of work. Should work take longer, please write a note on the homework explaining where the difficulty lied. No child will be trouble for not completing work provided they have tried.

Messages

Welcome back from Easter holidays and I hope you have had an excellent break. Homework will continue to be on Showbie, but if you would like paper copies please do not hesitate to ask.



Code for Mathematics homework class - M6DQP

Here you will find the Mathematics homework for the week

Code for English homework class - V4WNV

Here you will find English homework for the week and spellings for the week.

Writing should still be in the covered homework book.

Please complete and add a comment after.

English - children are learning to create instructions for a new programming tool they are using. As homework, the children need to create a set of instructions for something in their house. How to operate a games console. How to make a recipe. How to create a model house, Etc.

Mathematics - children have begun work on capacity. They have been measuring how much water fits into objects using cups. Can children find 5 objects around their house, photo them, and add how many cups full of water fits in to it. Please take a photo of the cup you use for this so we are able to make a judgement on everyone's objects.



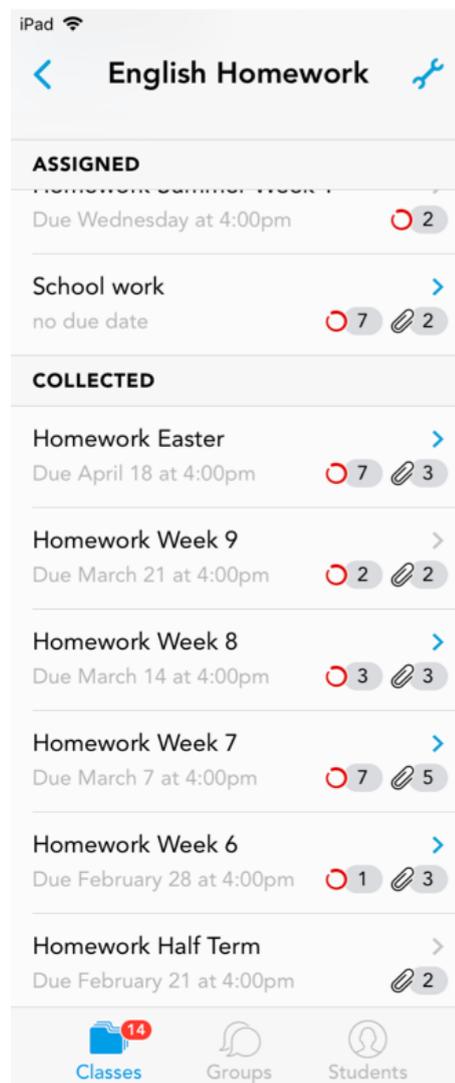
Spellings and Timetables

Spellings will now be sent home using showbie - timetables will be on a Friday and reviewed at the end of the timetable test. Comments will say if a child has moved to practising a new spelling.

Thanks

Year 2 children will receive their homework through our online system called Showbie. This is an application that can be downloaded on Apple devices. It is also available as a web based application.

Showbie allows the school to more easily send parents and children tasks and messages. On a Thursday, you will receive the homework and spellings on this system. Homework can often be completed directly on Showbie. However, a homework book will be provided for written tasks and some Mathematics tasks.



8:36 pm

83%



Your child's timetables and spellings scores will also be sent home via Showbie allowing you to see exactly what is going on. Comments will provide clarification if required.

At the beginning of the year, student accounts will be set up and communicated to you. Parent accounts can then be set up to connect you to your children on the system.

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English

Speaking and Listening

The children will become more familiar with and confident in using language in a greater variety of situations. They will, for example: Listen to and express views about a wide range of books and poems Retell familiar stories and discuss the order of events. Build a bank of poems that they can recite by heart.

Clarify the meaning of words and extend vocabulary

Join in with discussions, ask questions and explain their understanding

Change their speaking for different purposes and audiences such as role play or performances This part of the curriculum is broken down into 'word reading' and 'comprehension'.

Pupils will be taught to read words fluently and speedily, using phonics as well as developing a growing bank of words that they recognise instantly. They will also be taught to check their own reading makes sense, and to re-read to correct when something doesn't make sense.

As well as being able to read words, children need to understand what they read and develop a life-long love of reading. They will learn to do this through carefully structured activities using a wide range of high-quality books. They are encouraged to:

Answer questions about a text, using inference and deduction. Predict what might happen at various points in a story

English

Reading

Your children will be read with 2-3 times a week. Reciprocal reading groups will be set up and a more challenging text will be selected for these. Scheme readers will be for home reading as this reinforces what they have learnt in school.

They will also have the option to take books from the library home to read by signing them out through our new online system.

Writing

Children will develop their writing through the following areas: SPAG

- Spelling: Continue to spell words using phonics. Learn commonly used whole words that are difficult to sound out.

Handwriting:

Form letters that are consistent in size and shape using cursive script Leave appropriate spaces between words

Children will be working through the Park Hill Quill awards.

Mathematics

We will be covering these key National Curriculum objectives and aiming to go well beyond.

- 1 Count in steps of 2s, 3s and 5s, and steps of 10
- 2 Recognise place value in two-digit numbers
- 3 Compare and order numbers up to 100 using $<$, $>$ and $=$
- 4 Recall and use number addition/subtraction facts to 20, and derive related facts
- 5 Add and subtract mentally and with objects one- and two-digit numbers
- 6 Understand and use the inverse relationship between addition and subtraction
- 7 Know $2\times$, $5\times$ and $10\times$ tables, including recognising odd & even numbers
- 8 Calculate mathematical statements using \times and \div symbols
- 9 Recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of size, shape or quantity
- 10 Write simple fraction facts, e.g. $\frac{1}{2}$ of 6 = 3
- 11 Combine amounts of money to make a value, including using \pounds and p symbols
- 12 Tell the time to the nearest 5 minutes, including drawing clocks
- 13 Describe properties of 2-D shapes, including number of sides and symmetry
- 14 Describe properties of 3-D shapes, including number of edges, vertices and faces
- 15 Interpret and construct simple tables, tally charts and pictograms



Science

We will be covering these key areas within our Science lessons.

Animals including Humans

- Food chains and Webs, Offspring and Ageing

Electricity

- Household and safety, circuits and circuit diagrams

Materials

- Conductors and Insulators of electricity, Building materials

Human Skeleton and Muscles

- Functions and names, Detailed look at the arm

Plants

- Parts of a plant, Pollination, life cycle of a flowering plant.

Mini Ecosystem (Richmond Park)

- In depth look at Richmond park and its habitats. The animals that live there and where they choose to live.

Humanities

Humanities is a combination of history and geography

History

Famous people of the past The Great fire of London Stone age to Iron age

Geography

Weather, maps, and directions Environment study of Richmond Park Farming around the world



Computing

In Year 2, the children will be coding using espresso and other apps. They will be experimenting with cameras, and editing software to create videos. Utilising the power of the internet, the children will learn to use it safely, before learning how to research and elicit information from the internet for use in reports and presentations. Children will also be taught word processing skills.

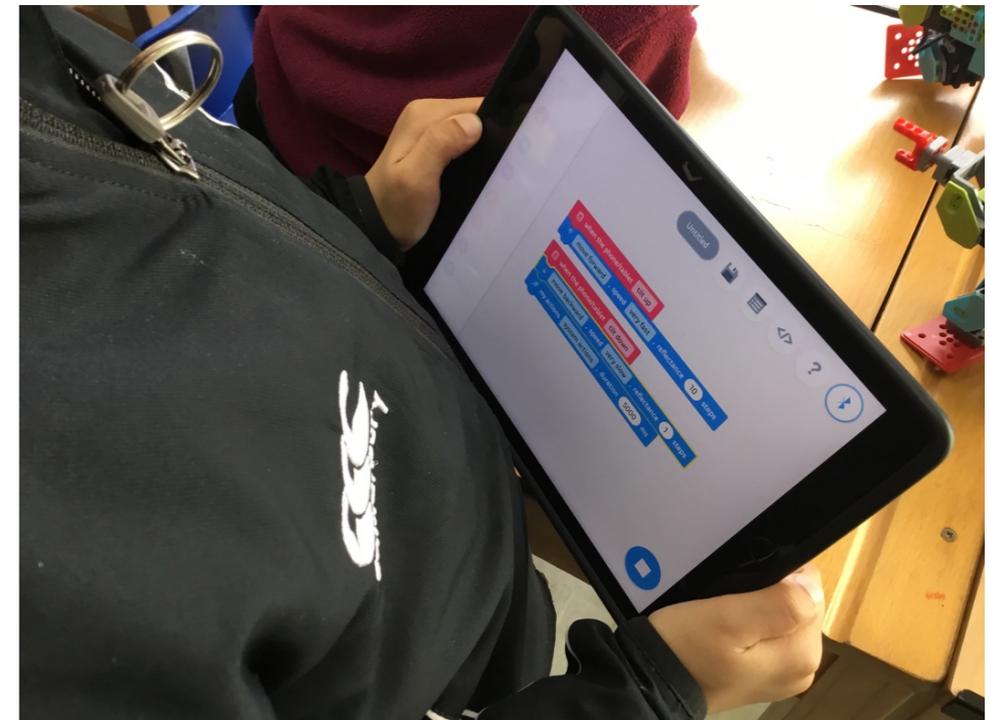
iPad

Each child will have their own iPad which they will use, not only in Computing, but across our curriculum to enhance their learning.

Coding

The children will be taught to code in Year 2 using espresso, Swift Playgrounds, and Tynker. These applications will be used to demonstrate key ideas and allow the children to practice their coding.

We also have access to Meetbots and Sphero's and the children will begin to experiment with controlling a object rather than just the iPad.



PE and Games

We will continue to be the only Prep School using the impressive Kingston Grammar School Ditton Field. Once they re open to use this year.

Autumn Term

Football, Rugby, and Netball

Spring Term

Hockey

Summer Term

Cricket and Athletics

In addition to this, there will be various events throughout the year including football, rugby, hockey, running, swimming, etc.



Adventure School

With such an abundance of open spaces available to us, whether it is the school grounds, Richmond park, or further beyond in to the Surrey Hills, and The Downs, we shall be introducing a unique subject to the curriculum. With an emphasis on developing self esteem, collaboration, and communication skills, the children will follow a carefully planned curriculum developing their practical outdoor and adventurous skills in a variety of environments.

- Navigation skills (Compass, Map Reading, GPS, and Celestial Navigation)
- First Aid training (Wilderness and Domestic)
- Shelter building and Equipment (Bivi, Tarp, Canvas, appropriate clothing and footwear, and maintenance of equipment)
- Nutrition (Flora and Fauna, Calorie Intake, Camping Stoves, Food preparation, and Cooking)
- Team Building (Communication, Leadership, Collaboration, Problem Solving, and Critical Thinking)
- Adventure Touring (Climbing, Mountain Biking, Hiking, and Kayaking)
- Adventure Planning (Using skills developed from the above topics)
Micro Adventures In a controlled and age appropriate environment, children will then develop the above skills in a series of Micro Adventures. This will include planning day trips in variety of environments.



RE, PSHCE and Music

RE

In Religious Education, the children will be learning about different religions through the following topics: Signs and Symbols, Christmas, Special Places, Easter, Religious Leaders.

Music

The curriculum covers the following areas - Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression, & improvise and compose music for a range of purposes using the interrelated dimensions of music.

PSHCE

Personal, social and health education (PSHE) helps to give children the knowledge, skills and understanding they need to lead confident, healthy and independent lives. It aims to help them understand how they are developing personally and socially, tackling many of the moral, social and cultural issues that are part of growing up. The topics we will be covering are: New Beginnings, Getting on and Falling Out, Going for Goals, Good to be Me, Relationships and Changes.



Extra curricular activities

After School Club runs daily, from 3:30 - 6pm, at a cost of £16 per day. Your child may also stay for After School Club, following an After School Activity (from 4:45 - 6pm) for £10 per day. After School Club includes hot food, explore and play, a homework session (for older children) and other, themed activities. You can book After School Club via the school office. Please book by 2pm each day.

After School Activities - A selection of after school activities are run by the teachers each year. These clubs are sent out to parents at the beginning of each term and include things like chess, basketball, and cooking.

Please book via our school secretary.

Breakfast Club runs daily from 7:30 - 8:15am, it includes breakfast and activities. Please book the night before, via the school office and ensure your child attends on time as the gate will shut promptly at 7:35am.

Please note that Breakfast and After School Clubs will be available from the first day of term. After School Activities run for twelve sessions in the Autumn Term and nine in the Spring and Summer Terms. After School Activities and Musical Instrument lessons will begin in the second week of the Autumn Term.

Medications

Please advise the class teachers and school office of any medication or medical requirements for your child in writing. Office staff can administer medicine during the day as long as a form has been completed and signed by the parent. If your child needs medicine to be kept at school, including epi-pens, anti-histamines and inhalers, please ensure that they are in date for the entire term, clearly labelled with your child's name and with any additional equipment needed to administer it (for example, spacers to accompany inhalers). It is also useful to include a clear action plan for children who need emergency medicine.

For children that have anti-histamines, please only provide medicine that has been prescribed for your child, with the prescription label clearly on the bottle or box. Please ask your GP to prescribe a non-drowsy anti-histamine, as, if this is given as part of an allergy treatment, it is essential that a medical team can tell whether a child is drowsy due to medicine, or unconscious.



Contact details

Showbie announcements are used for communication with parents directly from the teacher. Group codes are sent out at the beginning of a new year.

To contact the teacher, please use the email below

Year 2 Teacher - Hannah Kilb

hannah.renfrew@parkhillschool.com